**Crich Carr Church of England Primary School**

**INFORMATION SHEET**  **PG1(b)**

**COULD YOU BECOME A PARENT GOVERNOR?**

A Parent Governor has:

❖ An interest in **all** the children’s future

❖ A desire to make a difference

❖ A willingness to accept responsibility

❖ An ability to work in a team and is happy to ask questions, listen and learn

❖ The skills to contribute to effective governance and success of the school or at least the capacity and willingness to develop them

**and will:**

❖ Act with integrity, objectivity and honesty in the best interests of the school

❖ Fulfil a largely strategic role in the running of the school

❖ Visit and get to know the school and the people in it in accordance with the agreed visits protocol

❖ Work in partnership with the Headteacher to raise standards

❖ Actively contribute to the work of the Governing

❖ Abide by the adopted Code of Practice.

**Once elected, a parent Governor must operate in the best interest of all pupils and not as representatives to lobby on behalf of their constituency.**

**Parent Governors**:

❖ Help to decide the priorities for improving the school

❖ Focus on their three core strategic functions

❖ Work co-operatively with other Governors in the best interest of the school

❖ Attend the meetings of the Governing Board and its Committees

❖ Promote the interest of the school in the wider community

❖ Have an equal right to participate and to state their views whilst respecting the views of others

❖ Are loyal to the decisions made by the Governing Board

❖ Respect the confidentiality of those items of business that have been designated as confidential and do not disclose what individuals have said or how they have voted

❖ Withdraw from a decision from which he or she or a partner or close relative stands to gain or where he or she is too involved to be objective

❖ Have regard to the broader responsibilities as a Governor of a public institution in regard to promoting a public accountability for the actions and performance of the Governing Board

❖ Participate in training.