OUR CURRICULUM **Autumn Term 2023 – 2024 CYCLE B**

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|  | CLASS 3 | CLASS 2 | CLASS 1 |
| Topic | **‘Is Falling Out Inevitable?’** | **‘Can One Person Make A Difference?’** | **‘How Has Science Changed The World?’** |
| Books | When The Sky Falls; The Silver Sword | Street Child; Ice Monster | Stone Girl, Bone Girl; Women in Science; |
| English | Diaries, Recounts, Historical Fiction, Newspaper Reports | Poetry, Fiction, Recount | Report, Descriptive Writing |
| History | Vikings, Anglo-Saxons & Scots, Ancient Mayans | Local Area Study  Lives of significant individuals; Richard Arkwright, Florence Nightingale, George Stephenson | Lives of significant individuals; Mary Anning, Marie Curie |
| Science | Light | Light | Seasonal changes  Animals including humans |
| Computing | Sharing information  Webpage production | Connecting computers  Audio production | Technology around us  Programming animations |
| Religious Education | Creation and science - Conflicting or complementary?  What kind of king is Jesus? | What is the Trinity?  What kind of world did Jesus want? | Who is Christian and what do they believe?  What is the good news Jesus brings? |
| Physical Education | Games, gymnastics and swimming | Games, gymnastics and swimming | Games, ball skills, dance and balance-ability |
| PHSE | Getting on and falling out  Drug education | Getting on and falling out  Drug education | Getting on and falling out  Drug education |
| Music | Melody and harmony in music  Developing ensemble skills | Writing music down  Exploring feelings when you play | My musical heartbeat  Playing in an orchestra |

OUR CURRICULUM **Spring Term 2023 – 2024 CYCLE B**

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|  | CLASS 3 | CLASS 2 | CLASS 1 |
| Topic | **‘What Is The Difference Between Surviving And Living?’** | **‘How Does The Earth Provide For Us?’** | **‘How Do We Care?’** |
| Books | Thirst, Wimpy Kid | The Butterfly Lion | The Snail and the Whale; Supertato; Greta and the Giants |
| English | Narrative, non-chronological report, instructions, explanation | Narrative, persuasive, poetry | Narrative, report, instructions |
| Geography | Settlements including slums, and land use; time zones; longitude and latitude | Landscapes, climates and natural resources; different weather patterns and the water cycle., | Oceans, rivers, environmental protection |
| Science | States of matter  Plants | States of matter  Plants | Seasonal changes  Animals including humans |
| Computing | Introduction to spreadsheets  Variables in games | Repetition in shapes  Repetition in games | Moving a robot  Pictograms |
| Religious Education | If God is everywhere, why go to a place of worship?  Was Jesus the Messiah? | What is it like to follow God?  Why do Christians call the day Jesus died ‘Good Friday’? | Who is Muslim and what do they believe?  Why does Easter Matter to Christians? |
| Physical Education | Games, dance, OAA & swimming | Games, dance, OAA & swimming | Gymnastics, dance, cheerleading and ball Skills |
| PHSE | Feeling safe  Money matters | Feeling safe  Money matters | Feeling safe  Money matters |
| Music | Composing and chords  Musical styles connect us | Compose using your imagination  Feelings through music | Exploring sounds  Recognising different sounds |
| Design & Technology | Monitoring devices  Making a curry | Wearable technology  Adapting a recipe | Puppets  Smoothies |

OUR CURRICULUM **Summer Term 2023 – 2024 CYCLE B**

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|  | CLASS 3 | CLASS 2 | CLASS 1 |
| Topic | **‘Is Nature The Greatest Work Of Art?’** | **‘How Can We Make Our Mark?’** | **‘Is Art Different Around The World?’** |
| Books | The Final Year; Skellig | The Sheep Pig; The Boy at the Back of the Class | Anansi; The True Story of the Three Little Pigs; Leo and the Gorgon’s Curse |
| English | Narrative, Formal Report, Diary | Poetry, persuasion, narrative | Persuasion, narrative, non-chronological report |
| Art & Design | Photography  Textiles | Drawing and painting | Drawing and Painting  Weaving |
| Science | Plants  Properties and changes of materials | Plants  Properties and changes of materials | Animals including humans  Seasonal changes |
| Computing | Sensing  3-D modelling | Data logging  Photo editing | Digital writing  Digital photography |
| Religious Education | What difference does the resurrection make to Christians?  Is it better to express your beliefs in arts and architecture or in charity and generosity? | Why do some people think that life is a journey and what significant experiences mark this?  What does it mean to belong to a faith community? | What can we learn from sacred books? |
| Physical Education | Athletics, games, golf and swimming | Athletics, games, golf and swimming | Team games, athletics and tennis |
| PHSE | Difference and diversity  Citizenship | Difference and diversity  Citizenship | Difference and diversity  Citizenship |
| Music | Freedom to Improvise  Farewell Tour | Enjoying Improvisation  The Show Must Go On | Having Fun With Improvisation  Our Big Concert |
| Design & Technology | Making a Pop-Up Book | Pneumatic Toys | Making a Moving Story Book |