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| 1. Music in the EYFS
 | Statements from Development Matters |
| Expressive Arts and Design | Listen with increased attention to sounds.• Respond to what they have heard, expressing their thoughts and feelings.Remember and sing entire songs.• Sing the pitch of a tone sung by another person (‘pitch match’).• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.• Create their own songs or improvise a song around one they know.Play instruments with increasing control to express their feelings and ideas.  |

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|  | EYFS |
| Drawing | * Look at and describe what they have produced describing simple techniques.
* Begin to use and control a variety of drawing tools on different surfaces: fingers, hands, chalk, pens and pencils.
* Investigate different lines: Straight, curved, wavy, dashed, and different patterns.
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| Painting | * Enjoy using a variety of different tools including different size brushes, twigs, pipettes, sponges and fingers.
* Recognise and name primary colours.
* Explore and mix colours
* Explore working with paint on different surfaces and in different ways.
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| Printing | * Print using everyday objects such as: Lego, sponges, plastic shapes to create a landscape.
* Use fruit and vegetables to print a repeat pattern.
* Each print is precise and clear.
* Create simple repeated patterns in art.
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| Sculpture | * Enjoy using a variety of malleable media – clay, playdough, salt dough. Impress and apply simple decorations from observation and imagination with hands, marbles, brushes, nature and finds.
* Cut shapes using simple tools such as tile cutters, clay tools, cocktail stick and scissors.
* Attach and join materials using score and slip method, glue, paste or tape.
* Build a construction/ sculpture using a variety of recyclable objects.
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| Art Analysis | * Look and talk about what they have produced describing simple techniques and media used.
* What did they enjoy and struggle with the most?
* What are some of the differences between art produced?
* Explain what is special about the art they have created and how it is different to other art?
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