

PE, Swimming and Forest School

Forest School will continue to take place on a Monday. The children will be taught in their individual year groups throughout the day by Mr Jenner-Dyer. Children will need outdoor / waterproof clothing and footwear as they will be going outside whatever the weather. Unfortunately, we do not have the space in class to store Forest School kit. The children will be expected to take their kit home at the end of the day and bring it back into school the following week. PE and swimming will continue to take place on Thursday afternoon. Swimming re- starts on Thursday 16th January. Earrings need to be taken out or covered up with tape or a swimming cap. If you would like to collect your child from Alfreton Leisure Centre, please arrive by 2.55pm as the bus back to school aims to leave promptly at 3pm.

Homework / Reading / Times Tables

Pupils will receive homework every **Friday**:

- Spellings on Spelling Shed
- Maths task set on My Maths
- Times Tables Rock Stars

Homework needs to be completed by the following **Friday** when this will be checked online, and dojo points will be awarded.

The children will receive a new set of spelling words to learn each week (these will be sent home via dojo for your reference). Please encourage your child to use the games on Spelling Shed or use the 'old fashioned way' to help them learn their spellings! The children will be tested on their spelling words each **Friday** and the completed tests will be sent home.

Children are also encouraged to read at least 4 times a week at home. Please record each read in your child's reading diary. Diaries are expected to be in school each day as children are given the opportunity to read to themselves or an adult throughout the week. Diaries will be checked each Friday and dojo points will be awarded for effort with reading.

The children will be focusing on different times tables throughout the year.

They will complete different activities each day in class and complete a times table challenge on a Friday. Being fluent with multiplication / division facts is crucial to primary mathematics as it enables children to access and understand more complex mathematical concepts as they move through the year groups. Please encourage your child to learn their times tables, again by using the online tools or the 'old fashioned way!'

The Year 4 children will also be expected to complete The Multiplication Tables Check (MTC). This is a statutory test set out by the government and will take place in June.



Curriculum on a Page

for Parents

Class 2

Spring Term

'Do We Shape Our Environment?'

Writing

This term, we will be focusing on non-chronological reports, explanation texts and diaries through our Talk for Writing approach.

The children will explore different vocabulary, language and grammatical features used within different model texts to then use within their own writing.

Again, please encourage your child to learn their weekly spellings as they are expected to be able to spell these words correctly within their writing.

We will also be reading and exploring different books chosen by the children, during our class reader and reading for pleasure sessions.

Geography

In geography, we will be exploring our topic question, 'Do we shape our environment?' We will look closely at local geography including quarries, canals, rivers and the railways and consider how and why our local area has changed over time.

We will continue to refine our map reading skills using different maps and aerial photographs. The children will collect data about the weather over time and present their findings in various ways.

We will be visiting The Stone Centre to support our learning. More details to follow.

Science

Science will continue to take place on Mondays. The children will be taught in their individual year groups by our specialist Science teacher, Mrs Chilton.

The focus for this term is 'Space' and 'Life Cycles'. The children will learn key scientific knowledge and will use their scientific enquiry skills to plan and conduct a selection of experiments to investigate different scientific theories and concepts.

PSHE

In PSHE, children will learn about growing up and changes and how we can set and achieve goals.

Music

Music will take place on Mondays. The children will be taught by a music specialist from the Derbyshire Music Partnership. The children will continue learning how to play a brass instrument.

RE

Children will be exploring the questions: 'What does it mean to be a Hindu in Britain today?' and 'What do different people believe about God?'

We will also be visited by Dennis and the Vicar from the church, who will join us for collective worship.

Reading

Children will continue to take part in daily guided reading lessons in which they will have the opportunity to improve their reading fluency as well as develop their key reading skills (Background Knowledge, Clarifying Vocabulary, Questioning, Inference, Prediction, Explanation, Retrieval, and Summarising).

The children have worked so hard on improving their reading fluency. Please encourage your child to continue to read at home and talk to them about what they have read.

Maths

In maths we will begin the term by extending and consolidating our knowledge and understanding of fractions before moving onto exploring decimals, percentages and then money. The children will continue to refine their calculation skills in all four areas and apply them to different problem-solving tasks.

It is vitally important that the children continue to learn their number facts and times tables so please encourage them to use TT Rockstars or other online tools at home to do this. The children will do lots of practice in school on a 'times table of the week' and will complete a multiplication challenge each Friday. Dojo points will be awarded for effort with times tables.

French

In French, the children will learn how to say what foods they like and dislike and how to order different food in French. They will learn the names of different animals in French and how to describe them.