OUR CURRICULUM **Autumn Term 2024 – 2025 CYCLE C**

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|  | CLASS 2 | CLASS 1 |
| Topic | **‘What Can We Learn From The Past?’** | **‘How Do I Make My Mark On The World?’** |
| Books | Who Let The Gods Out; The Ancient Egypt Sleepover; The Boy Who Stepped Through Time | Audrey the Amazing Inventor; Great Women Who Changed The World; Florence Nightingale |
| English | Fiction, recount, persuasion | Report, descriptive writing, persuasion |
| History | Study of ancient civilizations: Ancient Egypt, Ancient Greece, Ancient Rome | Lives of significant individuals; George Stephenson, Richard Arkwright, Florence Nightingale |
| Science | Animals including humans | Everyday materials  Living things and their habitats |
| Computing | The Internet  Stop-Frame Animation | Information Technology Around Us  Programming Quizzes |
| Religious Education | What Do Christians Learn From The Creation Story?  Why Are Festivals Important to Religious Communities? | Who Made The World?  Why Does Christmas Matter to Christians? |
| Physical Education | Games, Gymnastics and Swimming | Games, Ball Skills, Dance and Balance-ability |
| PHSE | Relationships  Changes | Relationships  Changes |
| Music | Musical Structures  Playing in an Band | Pulse Rhythm and Pitch  Dance Sing and Play |

OUR CURRICULUM **Spring Term 2024 – 2025 CYCLE C**

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|  | CLASS 2 | CLASS 1 |
| Topic | **‘Do We Shape Our Own Environment?’** | **‘Do I Know My Own Home?’** |
| Books | Town Is By The Sea; When The Mountains Roared | Under The Same Sky; Lost |
| English | Non-chronological report, explanation, diary | Non-chronological report, persuasion |
| Geography | Mining, Distribution of Natural Resources, Land Use | Local Area Study: What Do I Know About Crich Carr? |
| Science | Animals including humans  Evolution | Plants  Uses of everyday materials |
| Computing | Sequencing sounds  Branching databases | Robot algorithms  Grouping data |
| Religious Education | What do different people believe about God?  What does it mean to be a Hindu in Britain today? | Who Is Jewish and what do they believe?  Why does Easter matter to Christians? |
| Physical Education | Games, dance, OAA & swimming | Gymnastics, dance, cheerleading and ball Skills |
| PHSE | Growing up and changing  Going for goals | Growing up and changing  Going for goals |
| Music | Compose with your friends  More musical styles | Inventing a musical story  Learning to listen |
| Design & Technology | Torches | Fairground wheel  Balanced diet |

OUR CURRICULUM **Summer Term 2024 – 2025 CYCLE C**

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|  | CLASS 2 | CLASS 1 |
| Topic | **‘What’s So Special About The Great Outdoors?’** | **‘Is Art All Around Me?’** |
| Books | October, October; Wild; Luna Loves Art | The Artist; You’re Safe With Me; The Wilderness; Shu Lin’s Grandpa |
| English | Poetry, persuasion, narrative | Persuasion, narrative, non-chronological report |
| Art & Design | Drawing, still-Life, sculpture | Drawing, sculpture |
| Science | Evolution  Animals including humans | Uses of everyday materials  Plants |
| Computing | Desktop publishing  Events and actions in programs | Digital music  Digital painting |
| Religious Education | What can we learn from religions about deciding what is right and wrong?  When Jesus left, what was the impact of Pentecost? | How should we care for others and the world, and why does it matter?  In what way is a synagogue important to believers? |
| Physical Education | Athletics, games, golf and swimming | Team games, athletics and tennis |
| PHSE | Staying healthy  Proud to be me | Staying healthy  Proud to be me |
| Music | Expression and improvisation  Opening night | Exploring improvisation  Let’s perform together |
| Design & Technology | Cushions  Eating Seasonally | Baby Bear’s Chair |