

PE, Swimming and Forest School

Forest School will take place on a Monday. The children will be taught in their individual year groups throughout the day by Mr Jenner-Dyer. Children will need outdoor / waterproof clothing and footwear as they will be going outside whatever the weather. Unfortunately, we do not have the space in class to store Forest School kit. The children will be expected to take their kit home at the end of the day and bring it back into school the following week.

PE and swimming will continue to take place on Thursday afternoon. Swimming re- starts on Thursday 19th September. Earrings need to be taken out or covered up with tape or a swimming cap. If you would like to collect your child from Alfreton Leisure Centre, please arrive by 2.55pm as the bus back to school aims to leave promptly at 3pm.

Homework / Reading / Times Tables

Pupils will receive homework every **Friday**:

- Spellings on Spelling Shed
- Maths task set on My Maths
- Times Tables Rock Stars

Homework needs to be completed by the following **Friday** when this will be checked online, and dojo points will be awarded.

The children will receive a new set of spelling words to learn each week (these will be sent home via dojo for your reference). Please encourage your child to use the games on Spelling Shed or use the 'old fashioned way' to help them learn their spellings! The children will be tested on their spelling words each **Friday** and the completed tests will be sent home.

Children are also encouraged to read at least 4 times a week at home. Please record each read in your child's reading diary. Diaries are expected to be in school each day as children are given the opportunity to read to themselves or an adult throughout the week. Diaries will be checked each Friday and dojo points will be awarded for effort with reading.

The children will be focusing on different times tables throughout the year.

They will complete different activities each day in class and complete a times table challenge on a Friday. Being fluent with multiplication / division facts is crucial to primary mathematics as it enables children to access and understand more complex mathematical concepts as they move through the year groups. Please encourage your child to learn their times tables, again by using the online tools or the 'old fashioned way!'

The Year 4 children will also be expected to complete The Multiplication Tables Check (MTC). This is a statutory test set out by the government and will take place in June.



Curriculum on a Page

for Parents

Class 2

Autumn Term

'What Can We Learn From The Past?'

Writing

This term, we will be focusing on recounts, fiction and persuasive writing through our Talk for Writing approach.

The children will explore different vocabulary, language and grammatical features used within different model texts to then use within their own writing.

Again, please encourage your child to learn their weekly spellings as they are expected to be able to spell these words correctly within their writing.

We will also be studying the book 'The Boy Who Stole the Pharaoh's Lunch' by Karen McCombie during our class reader sessions.

History

In history, we will be exploring our topic question, 'What Can We Learn from The Past.' We will look closely at the achievements of the earliest civilisations of the Ancient Egyptians and Greeks and investigate their influence on the Western World.

We will also study the Roman Empire and its impact on Britain.

The children will take part in an exciting, immersive experience to investigate what it would have been like to live as a Roman, during a class trip to Mount Cook. More details to follow.

Science

Science will take place on Mondays. The children will be taught in their individual year groups by our specialist Science teacher, Mrs Chilton.

The focus for this term is 'Animals Including Humans'. The children will learn key scientific knowledge and will use their scientific enquiry skills to plan and conduct a selection of experiments to investigate different scientific theories and concepts.

PSHE

In PSHE, children will learn about different kinds of relationships and how we can be a good friend and member of society.

Music

Music will take place on Mondays. The children will be taught by a music specialist from the Derbyshire Music Partnership. The children will learn how to play a brass instrument.

RE

Children will be exploring the questions: 'What do Christians Learn from the Creation Story?' and 'Why are Festivals Important to Religious Communities?'

We will also be visited by Chloe from MAST, who will deliver a selection of 'Walk Through the Bible' sessions as well as join us for Collective Worship.

Reading

Children will take part in daily guided reading lessons in which they will have the opportunity to improve their reading fluency as well as develop their key reading skills (Background Knowledge, Clarifying Vocabulary, Questioning, Inference, Prediction, Explanation, Retrieval, and Summarising).

Please encourage your child to read at home and check their understanding of words and the text by asking questions about what they have read.

Maths

In maths we will begin the term by extending and consolidating our knowledge and understanding of place value before moving onto exploring addition and subtraction and then multiplication and division. The children will continue to refine their calculation skills in all four areas and apply them to different problem-solving tasks.

It is vitally important that the children continue to learn their number facts and times tables so please encourage them to use TT Rockstars or other online tools at home to do this. The children will do lots of practice in school on a 'times table of the week' and will complete a multiplication challenge each Friday. Dojo points will be awarded for effort with times tables.

French

In French, the children will learn the French alphabet and how to use this to spell different words. They will learn how to say what they would like to be when they grow up, say how they are feeling, and learn how to write a paragraph about themselves in French.