

We will still be spending plenty of time outdoors to expand our learning. Please make sure the children have a warm coat and warm clothes as we get into winter. Gloves and a hat will really help too. Please don't dress up in anything too smart as it can be very muddy.

PE

PE for all children in class 1 is on Thursday. Please ensure that your child comes to school in their PE kit on that day. We will be learning team games, dance and, gymnastics this term!

Forest schools

Forest Schools for all children in Reception and Nursery is on a Friday. They will need to bring their Forest Schools kit each week. This needs to consist of waterproofs, wellies, and a hat and gloves.

Homework for Reception

The most important homework is for your child to read at least 4 x a week; please fill in their reading record every time they do read. This information helps us if your child does encounter any difficulties when learning to read. The more each child reads, the more fluent and automatic reading becomes. The aim with fluency will be to build reading speed to, at first, 60 words per minute, then 90, and finally 120 words per minute while reading at above 90% accuracy. This fluency is key to comprehension as children continue with reading through school.

Other homework may include:

- Phonics and spellings activities on EdShed
- Maths task set on MyMaths.
- Tasks related to their topic

Reading diaries will be checked each week and Dojos given as a reward. To develop a love of books, we will share story books for parents to read to their children every Friday after school.



Curriculum on a Page for Parents

Class 1 – Reception and Nursery Spring Term 2025

How Do We Build A Community?



Communication and Language

We will be giving children opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.

We will be responding to stories through re-telling, drama and re-creating stories in the different areas of continuous provision.

We will ensure the children have opportunities to develop their speaking, listening, attention and understanding through play and providing activities and challenges to push them to share their thoughts and ideas and to listen and respond to the thoughts and ideas of others.

Maths

In Maths, Reception will be building numbers to 10, looking at the different ways to make up those numbers, starting to learn some number bonds and seeing if they can subitise (instantly recognise) some of the numbers to 10. They will also learn about measures of length, height and time as well as recognise some 3-d shapes.

Nursery children will learn about numbers to 5, understand how to recognise 'more' or 'less' and develop their use of positional language. They will also solve some simple mathematical problems.

Understanding the World

We will be exploring the natural world through use of our outdoor provision.

We will be developing our knowledge of the natural world and specifically our ability to recognise and name leaves, flowers, fruit and vegetables and any bugs we might encounter.

We will follow and make simple maps when we explore. We will find out about people places in our local community and how they make our lives better.

We will be looking at the different seasons, particularly the changes from summer to autumn.

We will also continue to explore everyday materials like metal, plastic and wood and find out about their uses.

Personal, Social and Emotional Development

This term the focus is on turn-taking getting along with others and knowing how to express ourselves when we are happy and sad. We will also be talking about who can help us when we don't feel safe.

Religious Education

Our RE topics are 'Why is the word 'God' so important to Christians?' and 'Why do Christians put a cross in an Easter garden?' We will be deepening the children's understanding of God and the significance of Easter and will be inviting the vicar in to talk to the children about Easter as well.

Literacy

All Reception children will continue with their have daily phonics and will also have three reading sessions a week reading books which match their phonics knowledge. The purpose of this reading is to build fluency developing automaticity – the ability to instantly recognise words when reading.

Nursery children will also continue with their phonics programme building their ability to recognise, use and experiment with different sounds. We will also be helping the children recognise and retrieve pairs of rhyming words.

Stories will be shared with the children in class to develop a love of reading. We will read picture books and chapter books and will use these to help develop the children's ability to predict what will happen, infer answers from the text and guess the meaning of unfamiliar words. We will also encourage the children to take picture books home to share.

We will be looking at key texts in class. These will be:

- The Smartest Giant
- Martha Maps It Out
- Small In The City
- Lost

We will be discussing what we can learn about 'community' from these texts and will also be using these stories to develop our prediction and inference skills.

Expressive Arts and Design

In music we will be learning to compose a variety of simple songs using our voices and simple instruments focusing on rhythm. We will also be listening to and learning a variety of songs and rhymes.

We will be developing our junk modelling skills and creating a range of fabulous models linked to our 'community' topic.